

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Score: \_\_\_\_\_  
(passing score is 80%)

**Core Training**  
**Values-Based Decision Making Test**

**I. Definitions: Match the word to the definition (5 points each = 25 points)**

<b>1. Circle of Support</b> _____	<b>A.</b> Persons who support and advocate for the people we serve
<b>2. Values</b> _____	<b>B.</b> The person receiving what he or she truly desires
<b>3. Values Based Decision Making</b> _____	<b>C.</b> Determining a clear decision among several options
<b>4. Choice</b> _____	<b>D.</b> Items or beliefs that a person assigns worth
<b>5. Satisfaction</b> _____	<b>E.</b> Make choices based on the person's values



**II. Multiple Choice: Answer the question with the correct choice  
(5 points each = 20 points)**

5. Which of the following is **NOT** a part of the core values structure in the DDS Individual Support Plan
- a. Health and wellness
  - b. Choice and decision making
  - c. Employment
  - d. Relationships

**Answer:** \_\_\_\_\_

6. The goal of values-based decision making is
- a. Recognize the person and their values as the center of all decisions
  - b. Learn how to manipulate the individual's values
  - c. Encourage the individual to understand your values
  - d. None of the above

**Answer:** \_\_\_\_\_

7. An individual's values are based upon their
- a. Family, friends, and staff
  - b. Experiences, practices, and environments
  - c. Home, support staff, and service coordinator
  - d. None of the above

**Answer:** \_\_\_\_\_

8. What tool used by DDS Service Coordination provides opportunity for collaborative communication to document the value-based decisions of the individual?
- a. Behavior support plan
  - b. Individual team meeting report
  - c. Individual support plan
  - d. None of the above

**Answer:** \_\_\_\_\_

**III. Identification: Place an I (Individual), FG (Family, Friend or Guardian), SC (Service Coordinator), or DSP (Direct Support Professional) next to each phrase to identify the appropriate role for each in the Values-Based Decision Making Individual Support Plan process. (5 points each = 40 points)**

9. \_\_\_\_\_ I drive the Individual Support Planning (ISP) process
10. \_\_\_\_\_ I facilitate the discussion and document the decisions during the ISP process
11. \_\_\_\_\_ I provide agreed-upon community supports and services needed to maintain the health, safety, well-being and quality of life of the individual
12. \_\_\_\_\_ I coordinate the ISP Team and confirm services are received by the individual
13. \_\_\_\_\_ I provide the “team” with hopes, dreams and preferences
14. \_\_\_\_\_ I provide a close and unique perspective on the individual’s life that might otherwise be missed
15. \_\_\_\_\_ I provide monitoring and oversight of the service needs identified within the ISP
16. \_\_\_\_\_ I provide information on the individual’s accomplishments throughout the year and regularly review and report status of services

**IV. Short Answer: Briefly answer each question based upon your experience working as a Direct Support Professional. (5 points each = 15 points)**

17. Explain your role in the service delivery system to ensure that the individual receives the services they requested. **(5 points)**

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18. Explain how DDA staff and providers communicate in order to develop an effective and accurate Individual Support Plan. **(5 points)**

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19. Explain how you can use or encourage the use of the core values (Choice and Decision Making, Rights and Dignity, Safety and Security, Health and Wellness, Relationships, Service Planning and Delivery, Community Inclusion, and Satisfaction) to help you support an individual in making decisions for them self. **(5 points)**

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